

Exiting Data 2002-2003

The data include students with disabilities between the ages of 14 and 22 who have exited the special education program during the school year 2002-2003 (from July 1, 2002 through June 30, 2003). The codes and definitions used to report exiting data are as follows:

- 01 Returned to regular education.** These are students who were served in special education during the previous reporting year but at some point during that 12 month period returned to regular education as a result of having met the objectives of their IEP. These students no longer have an IEP and are receiving all their educational services from a general education program.
- 02 Moved, known to be continuing.** These are students who have moved out of the catchment area or otherwise transferred to another district and are KNOWN to be continuing in another educational program. There does not need to be evidence that the student is continuing in special education, only that he/she is continuing in an education program. This includes students in residential drug/alcohol rehabilitation centers, correctional facilities, or registered home schools.

CATCHMENT AREA is defined as the K-12 school district, or the elementary district and the high school district that the student would move through in the normal progression of his/her education.

Examples:

- Student has moved out of the catchment area and another school within or outside the state has requested records.
 - Student no longer attends public school, but the school is aware that the student is being educated in a registered home school, or in a private school.
- 03 Moved, not known to be continuing.** These are students who have moved out of the catchment area (see definition in exit code 02 above) and are NOT KNOWN to be continuing in another educational program. **The use of this category requires that the school verify that the family is no longer at their last known residence.**
- Example:**
- Student and family have physically moved out of the catchment area, the school has not received a request for records from another educational agency, and does not know where the student is.
- 04 Dropped out.** These are students who were enrolled at some point in the reporting year (July 1, 2002 – June 30, 2003), were not enrolled at the end of the reporting year, and did not exit through any of the other exiting codes described. This would include dropouts, runaways, GED recipients, and status unknown.

Examples:

- Student no longer comes to school and the school district cannot locate the student and cannot verify that the student's family has moved.
 - Student from a Hutterite community leaves school after the 8th grade and his/her family is not registered as a home school.
 - Student studied for GED during his/her school attendance, but in order to take the GED the student cannot be attending school, so the student leaves.
- 15 Reached maximum age.** These are students who have exited special education because they have reached the maximum age for receipt of special education services, including students with disabilities who reached maximum age and did not receive a diploma or certificate of completion. These students must be at least 20 years old on the child count date of December 2, 2002.
- 22 Died.** These are students who have died during the reporting year (July 1, 2002 through June 30, 2003).
- 23 Graduated with a regular high school diploma.** These are students who have exited the educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These students met the same standards for graduation as those for students without disabilities. These students must be at least 16 years old on the child count date of December 2, 2002.
- 32 Received a certificate of completion.** These are students who have exited the educational program and received a certificate of completion, modified diploma or similar document.

TABLE 4
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2002-2003 SCHOOL YEAR

REPORTING YEAR: 7/1/02 - 6/30/03

STATE: MT - Montana

SECTION A

	DISABILITY/AGE										COMPUTED TOTALS
	MENTAL RETARDATION										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	1	0	0	0	1	0	0	0	0	2	2
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	10	27	16	6	0	0	59	59
(C) RECEIVED A CERTIFICATE	0	0	0	0	1	0	3	0	0	4	4
(D) REACHED MAXIMUM AGE							1	0	0	1	1
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	4	10	7	6	1	0	0	0	0	28	28
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	1	0	1	0	2	2
(H) DROPPED OUT	0	2	4	5	3	1	0	0	0	15	15
(I) TOTAL (OF ROWS A-H):	5	12	11	21	33	18	10	1	0	111	111
COMPUTED TOTALS	5	12	11	21	33	18	10	1	0	111	

ED FORM: 869-3

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE									
	HEARING IMPAIRMENTS									
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	3	7	3	0	0	0	13
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	2	0	1	1	0	0	0	0	0	4
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	1	1	0	0	1	0	0	0	0	3
(I) TOTAL (OF ROWS A-H):	3	1	1	4	8	3	0	0	0	20
COMPUTED TOTALS	3	1	1	4	8	3	0	0	0	20

COMPUTED
TOTALS

0

13

0

0

0

4

0

3

20

REPORTING YEAR: 7/1/02 - 6/30/03

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	SPEECH OR LANGUAGE IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	11	4	1	1	1	0	0	0	0	18	18
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	1	8	1	0	0	0	10	10
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	2	0	0	1	0	0	0	0	0	3	3
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	1	0	0	0	0	0	0	0	1	1
(H) DROPPED OUT	1	0	0	1	1	1	0	0	0	4	4
(I) TOTAL (OF ROWS A-H):	14	5	1	4	10	2	0	0	0	36	36
COMPUTED TOTALS	14	5	1	4	10	2	0	0	0	36	

ED FORM: 869-3

REPORTING YEAR: 7/1/02 - 6/30/03

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	VISUAL IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	0	1	1	1	0	0	3	3
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	1	1	0	0	0	0	0	0	2	2
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	0	1	1	0	1	1	1	0	0	5	5
COMPUTED TOTALS	0	1	1	0	1	1	1	0	0	5	

ED FORM: 869-3

REPORTING YEAR: 7/1/02 - 6/30/03

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										
	EMOTIONAL DISTURBANCE										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	COMPUTED TOTALS
(A) NO LONGER RECEIVES SPECIAL EDUCATION	4	6	5	3	1	0	0	0	0	19	19
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			1	12	26	6	0	0	0	45	45
(C) RECEIVED A CERTIFICATE	0	0	0	0	1	0	0	0	0	1	1
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	16	19	20	3	1	0	0	0	0	59	59
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	1	3	5	1	0	0	0	0	10	10
(H) DROPPED OUT	4	7	12	16	13	0	0	0	0	52	52
(I) TOTAL (OF ROWS A-H):	24	33	41	39	43	6	0	0	0	186	186
COMPUTED TOTALS	24	33	41	39	43	6	0	0	0	186	

ED FORM: 869-3

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE									
	ORTHOPEDIC IMPAIRMENTS									
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	1	2	0	0	0	0	3
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	0	0	0	1	2	0	0	0	0	3
COMPUTED TOTALS	0	0	0	1	2	0	0	0	0	3

COMPUTED
TOTALS

0

3

0

0

0

0

0

0

3

ED FORM: 869-3

REPORTING YEAR: 7/1/02 - 6/30/03

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	OTHER HEALTH IMPAIRMENTS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	7	10	5	3	1	0	0	0	0	26	26
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			1	25	40	3	0	0	0	69	69
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	1	0	0	0	1	1
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	16	15	10	6	2	0	0	0	0	49	49
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	2	2	0	2	0	0	0	0	6	6
(H) DROPPED OUT	2	3	11	11	6	0	0	0	0	33	33
(I) TOTAL (OF ROWS A-H):	25	30	29	45	51	4	0	0	0	184	184
COMPUTED TOTALS	25	30	29	45	51	4	0	0	0	184	

ED FORM: 869-3

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	SPECIFIC LEARNING DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	34	40	27	25	5	1	0	0	0	132	132
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			9	180	301	41	3	0	0	534	534
(C) RECEIVED A CERTIFICATE	0	0	0	3	3	0	0	0	0	6	6
(D) REACHED MAXIMUM AGE							1	0	0	1	1
(E) DIED	0	0	1	0	3	1	0	0	0	5	5
(F) MOVED, KNOWN TO BE CONTINUING	73	69	59	28	14	2	0	0	0	245	245
(G) MOVED, NOT KNOWN TO BE CONTINUING	12	11	11	13	1	1	0	0	0	49	49
(H) DROPPED OUT	19	33	60	57	30	7	0	0	0	206	206
(I) TOTAL (OF ROWS A-H):	138	153	167	306	357	53	4	0	0	1178	1178
COMPUTED TOTALS	138	153	167	306	357	53	4	0	0	1178	

ED FORM: 869-3

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	DEAF-BLINDNESS										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	0	0	2	0	0	0	2	2
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	0	0	0	0	0	2	0	0	0	2	2
COMPUTED TOTALS	0	0	0	0	0	2	0	0	0	2	

ED FORM: 869-3

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										
	MULTIPLE DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	COMPUTED TOTALS
(A) NO LONGER RECEIVES SPECIAL EDUCATION	1	0	0	1	0	0	0	0	0	2	2
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	2	12	3	1	0	0	18	18
(C) RECEIVED A CERTIFICATE	0	0	0	0	3	0	1	0	0	4	4
(D) REACHED MAXIMUM AGE							4	0	0	4	4
(E) DIED	0	0	0	0	1	1	0	0	0	2	2
(F) MOVED, KNOWN TO BE CONTINUING	2	6	2	5	0	1	0	0	0	16	16
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	1	0	2	1	0	0	0	0	4	4
(H) DROPPED OUT	1	1	3	1	1	2	0	1	0	10	10
(I) TOTAL (OF ROWS A-H):	4	8	5	11	18	7	6	1	0	60	60
COMPUTED TOTALS	4	8	5	11	18	7	6	1	0	60	

ED FORM: 869-3

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	AUTISM										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	1	2	2	0	0	0	5	5
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	1	0	0	1	1
(D) REACHED MAXIMUM AGE							0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	0	0	0	0	0	0	0	0
(I) TOTAL (OF ROWS A-H):	0	0	0	1	2	2	1	0	0	6	6
COMPUTED TOTALS	0	0	0	1	2	2	1	0	0	6	

ED FORM: 869-3

REPORTING YEAR: 7/1/02 - 6/30/03

STATE: MT - Montana

SECTION A (CONTINUED)

	DISABILITY/AGE										COMPUTED TOTALS
	TRAUMATIC BRAIN INJURY										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	0	0	1	0	0	0	0	0	0	1	1
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			0	2	3	2	1	0	0	8	8
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE							1	0	0	1	1
(E) DIED	0	0	1	0	0	0	0	0	0	1	1
(F) MOVED, KNOWN TO BE CONTINUING	0	1	1	0	0	0	0	0	0	2	2
(G) MOVED, NOT KNOWN TO BE CONTINUING	0	0	0	0	0	0	0	0	0	0	0
(H) DROPPED OUT	0	0	0	1	1	0	0	0	0	2	2
(I) TOTAL (OF ROWS A-H):	0	1	3	3	4	2	2	0	0	15	15
COMPUTED TOTALS	0	1	3	3	4	2	2	0	0	15	

ED FORM: 869-3

STATE: MT - Montana

SECTION B

	DISABILITY/AGE										COMPUTED TOTALS
	ALL DISABILITIES										
BASIS OF EXIT	14	15	16	17	18	19	20	21	22+	TOTAL	
(A) NO LONGER RECEIVES SPECIAL EDUCATION	58	60	39	33	9	1	0	0	0	200	200
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			11	237	429	80	12	0	0	769	769
(C) RECEIVED A CERTIFICATE	0	0	0	3	8	1	5	0	0	17	17
(D) REACHED MAXIMUM AGE							7	0	0	7	7
(E) DIED	0	0	2	0	4	2	0	0	0	8	8
(F) MOVED, KNOWN TO BE CONTINUING	115	121	101	50	18	3	0	0	0	408	408
(G) MOVED, NOT KNOWN TO BE CONTINUING	12	16	16	20	5	2	0	1	0	72	72
(H) DROPPED OUT	28	47	90	92	56	11	0	1	0	325	325
(I) TOTAL (OF ROWS A-H):	213	244	259	435	529	100	24	2	0	1806	1806
COMPUTED TOTALS	213	244	259	435	529	100	24	2	0	1806	

ED FORM: 869-3

TABLE 4 (continued)
REPORT OF CHILDREN WITH DISABILITIES EXITING
SPECIAL EDUCATION DURING THE 2002-2003 SCHOOL YEAR

PAGE 14 OF 14
OMB NO.: 1820-0521
FORM EXPIRES: 7/31/2004
REPORTING YEAR: 7/1/02 - 6/30/03

STATE: MT - Montana

SECTION C

	NUMBER OF STUDENTS AGES 14-21 EXITING SPECIAL EDUCATION BY RACE/ETHNICITY					
RACE/ETHNICITY: BASIS OF EXIT:	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION	20	0	2	5	173	200
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	90	5	2	8	664	769
(C) RECEIVED A CERTIFICATE	1	0	0	0	16	17
(D) REACHED MAXIMUM AGE	2	0	0	0	5	7
(E) DIED	0	0	1	0	7	8
(F) MOVED, KNOWN TO BE CONTINUING	64	4	9	8	323	408
(G) MOVED, NOT KNOWN TO BE CONTINUING	15	2	2	3	50	72
(H) DROPPED OUT	98	2	5	9	211	325
(I) TOTAL (OF ROWS A-H):	290	13	21	33	1449	1806
COMPUTED TOTALS	290	13	21	33	1449	1806

COMPUTED TOTALS	TOTAL EXITING SECTION B, AGES 14-21
200	200
769	769
17	17
7	7
8	8
408	408
72	72
325	325
1806	1806

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 4 (continued)

REPORT OF CHILDREN WITH DISABILITIES EXITING SPECIAL EDUCATION DURING THE 2002-2003 SCHOOL YEAR

COMMENTS

STATE: MT - Montana

COMMENTS

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ORIGINAL SUBMISSION
CURRENT DATE: 10/21/03